**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Prompts**

**Part A: Using ONE essay we have read do the following:**

1. ***Individually annotate prompt A, turn it into a question, and write your purpose/thesis***
2. ***In your group, discuss the purpose for each prompt and your questions. Come up with a united question and share with the class.***

***3. Repeat***

Prompt A: A symbol is an object, action, or event that represents something or that creates a range of associations beyond itself. In literary works a symbol can express an idea, clarify meaning, or enlarge literal meaning. Analyze how a symbol from the story functions in the work and what it reveals about the characters or themes.

Question:

Purpose:

Prompt B: In a literary work, a minor character, often known as a foil, possesses traits that emphasize, by contrast or comparison, the distinctive characteristics and qualities of the main character. For example, the ideas or behavior of the minor character might be used to highlight the weaknesses or strengths of the main character. Analyze how the relation between the minor character and the major character illuminates the meaning of the work.

Question:

Purpose:

Prompt C: In some works of literature, childhood and adolescence are portrayed as times graced by innocence and a sense of wonder; in other works, they are depicted as times of tribulation and terror. Evaluate the representation of childhood or adolescence and its shaping of the meaning of the work as a whole.

Question:

Purpose:

Prompt D: Novels and plays often depict characters caught between colliding cultures -- national, regional, ethnic, religious, institutional. Such collisions can call a character's sense of identity into question. Evaluate and describe the character's response to this class.

Question:

Purpose:

***Part B: Write a formula for a literary word problem/ prompt:***

***Part C: Now: Create a word problem/ prompt on your own for one of the essays or stories we have read. Use the samples above as guides.***

***Prompt:***

***Part D: Share your prompt with your group. Have members edit and annotate.***