|  |  |  |  |
| --- | --- | --- | --- |
| **Does Not Meet 0-1** | **Partially Meets 2** | **Meets 3** | **Exceeds (Meets+) 4** |
| \_\_Project is incomplete\_\_Project lacks sources and support.\_\_No works cited page. \_\_Project gives no background\_\_Project gives no symptoms\_\_Project does not show how to deal with the issue\_\_Project is messy, undetailed, and unformatted | \_\_Project uses less than 3 sources or sources are inappropriate.\_\_Research is minimal, citations are missing, and or works cited page is not correctly formatted or missing sources.\_\_Project gives little background of issue and few or incorrect statistics\_\_Project provides few or un-detailed signs and symptoms. \_\_Project provides little information about how to deal with the issue and/or is missing resources to help with issue.\_\_Project is messy or and is lacking an engaging format.  | \_\_Project uses at least 3 **appropriate** sources (not Wikipedia-sources with authority) -10%\_\_\_Project shows and cites research about the topic (**includes works cited page** **or credits**). 20%\_\_Project clearly identifies issue giving background and statistics. 20%\_\_Project provides signs and “symptoms” of issues. 20%\_\_Project identifies ways the issue can be dealt with-providing **actual resources** for help with the issue. 20%\_\_Project is presented in an informative, engaging and **neat** format (public service announcement, printed color poster, radio ad, brochure, TV ad) 10% | \_\_Uses more than 3 resources. \_\_Product is polished, professional, and comprehensive (it includes a large amount of information including statistics, examples, and multiple solutions). This product could be used as a real resource for dealing with the issue.  |

**Teen Issues Rubric**