**Vocab 4**

***Part 1:***  *Without using a dictionary define each underlined word using context clues (in-class).*

***Part 2:*** *Use a dictionary to define the each word; put the definition into your own words. Make sure to include parts of speech.*

***Part 3:*** *Create 2 sentences for each word. Make sure to use the words properly and in context.*

1. The president showed great candor when he shared stories of his childhood with the press. **Also include the adjective form of this word.**
2. The student shows great apathy when it comes to doing her work.
3. The country sought autonomy but was unable to get out of the ruler’s grasp.
4. The maid was fastidious when it came to scrubbing the floor; she even used a toothbrush.
5. Ralph’s arguments in favor of dogs over cats were so cogent that I could not resist them.
6. Interpreting the teacher’s actual meaning is always a conundrum.
7. The leader of PETA will often decry the use of leather for fashion.
8. Sometimes feral animals can be cute, just don’t go near them.
9. The boss derided the worker’s clothing and accent.
10. Jill was often described as gregarious, but inside she was very shy.
11. The hapless young child flushed his money down the toilet.
12. After speaking to only one of the criminals, the officer was able to surmise what had caused the fight.
13. My little brother vexes me to no end when he leaves his garbage in my clean car.
14. Carly Rae Jepson reached the zenith of her career with the song “Call Me Maybe.”
15. I have a plethora of dingle-hoppers in my under-water treasure trove.