**Vocab 1**

***Part 1:***  *Without using a dictionary define each underlined word using context clues (in-class).*

***Part 2:*** *Use a dictionary to define the each word; put the definition into your own words. Make sure to include parts of speech.*

***Part 3:*** *Create 2 sentences for each word. Make sure to use the words properly and in context.*

1. Miss Jane did not lack *pulchritude* and thus had many suitors.

2. I never want to see that murderer. He is an *anathema* to me.

3. Rachel’s friend tried to *blandish* her into accepting the boy’s offer.

4. Bathilda’s *capricious* tendencies made it difficult for her to focus on achieving her goals.

5. While eating dinner with his girlfriend’s parents, the *diffident* youngster did not speak for fear of seeming pompous.

6. Writing these sentences *enervates* me so much that I will have to take Five Hour Energy.

7. He considers himself a profound poet, but he only writes *fatuous* fluff.

8. Ralph thought his *grandiloquence* would make him sound intelligent, but neither the class nor the teacher fell for it.

9. Most of John-John’s comments are so *impertinent* that I don’t bother to acknowledge them by providing an answer.

10. In August, the heat makes people *languid* and lazy.

11. Refusing to display even a *modicum* of respect for her friend’s secret, Matilda announced it to the entire student body.

12. Although Dr. Evil’s *nefarious* plot to melt the polar icecaps was terrifying, it was completely implausible.

13. Mark acted like Janet’s servant, obeying her every request in an *obsequious* manner.

14. Dr. Van Helsing believed that Lucy’s *pallid* complexion was due to extreme and unexplained loss of blood.

15. When Big J challenged me to a fight, I could see the *rancor* in his eyes.