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| Honors Work Independent Practices   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Exceeds | 40 | 39 | 38 | 37 | | Meets | 36 | 35 | 34 |  | | Partially Meets | 33 | 32 | 31 | 30 | | Does Not Meet | 29 | 28 | 27 | 26 |   **Written Communication**  Student is motivated internally, working to better him or herself instead of working to please others.  1 2 3 4 5  Student provides the “why” within his or her written communication.  1 2 3 4 5  Student takes academic risks by experimenting with original ideas outside of the classroom setting.  1 2 3 4 5  Student expresses ideas through written communication when completing independent work.  1 2 3 4 5  **Verbal Communication**  Student works to expand ideas and discover answers prior to asking for assistance.  1 2 3 4 5  Student communication one-on-one with teachers and staff- seeking “expert” sources.  1 2 3 4 5  Student communicates in small group setting by working with others to expand ideas, critique and analyze, and integrate multiple perspectives of a single idea.  1 2 3 4 5  Student communicates in a large group setting by contributing ideas, as well as being active/engaged listeners and synthesizers during class discussions.  1 2 3 4 5 | Honors Independent Practices   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Exceeds | 40 | 39 | 38 | 37 | | Meets | 36 | 35 | 34 |  | | Partially Meets | 33 | 32 | 31 | 30 | | Does Not Meet | 29 | 28 | 27 | 26 |   **Written Communication**  Student is motivated internally, working to better him or herself instead of working to please others.  1 2 3 4 5  Student provides the “why” within his or her written communication.  1 2 3 4 5  Student takes academic risks by experimenting with original ideas outside of the classroom setting.  1 2 3 4 5  Student expresses ideas through written communication when completing independent work.  1 2 3 4 5  **Verbal Communication**  Student works to expand ideas and discover answers prior to asking for assistance.  1 2 3 4 5  Student communication one-on-one with teachers and staff- seeking “expert” sources.  1 2 3 4 5  Student communicates in small group setting by working with others to expand ideas, critique and analyze, and integrate multiple perspectives of a single idea.  1 2 3 4 5  Student communicates in a large group setting by contributing ideas, as well as being active/engaged listeners and synthesizers during class discussions.  1 2 3 4 5 |