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| Honors Work Independent Practices

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exceeds | 40 | 39 | 38 | 37 |
| Meets | 36 | 35 | 34 |  |
| Partially Meets | 33 | 32 | 31 | 30 |
| Does Not Meet | 29 | 28 | 27 | 26 |

**Written Communication**Student is motivated internally, working to better him or herself instead of working to please others. 1 2 3 4 5Student provides the “why” within his or her written communication. 1 2 3 4 5Student takes academic risks by experimenting with original ideas outside of the classroom setting. 1 2 3 4 5Student expresses ideas through written communication when completing independent work.1 2 3 4 5**Verbal Communication**Student works to expand ideas and discover answers prior to asking for assistance.1 2 3 4 5Student communication one-on-one with teachers and staff- seeking “expert” sources. 1 2 3 4 5Student communicates in small group setting by working with others to expand ideas, critique and analyze, and integrate multiple perspectives of a single idea. 1 2 3 4 5Student communicates in a large group setting by contributing ideas, as well as being active/engaged listeners and synthesizers during class discussions. 1 2 3 4 5 | Honors Independent Practices

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exceeds | 40 | 39 | 38 | 37 |
| Meets | 36 | 35 | 34 |  |
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