**Global Issues Rubric**

**CCW2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.**

**Content**

Article presents the issue completely- looking at what the issue and how its impact is felt globally

1 2 3 4 5

Article uses facts, quotes, and stories to inform reader of the issue

1 2 3 4 5

The article is based on facts.

1 2 3 4 5

Article utilizes quotes to deepen the impact of the article

1 2 3 4 5

The writer is objective (vocab word ☺) (no opinion is given)

1 2 3 4 5

Article includes at least one picture with a caption

1 2 3 4 5

**CCW4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience**

**Format**

The headline (25 font bold) contains a strong verb, catches the attention of the reader, and relates to the topic.

1 2 3 4 5

The article includes a byline (author’s name in caps near beginning of story)

1 2 3 4 5

The lead (first sentence) captures the attention of the reader and sums up the focus of the story

1 2 3 4 5

The introductory paragraph tells the most important facts and answers the questions: who, what, where, when, why, how

1 2 3 4 5

Details and elaboration are evident in the **body** of the news storm and flows smoothly from the lead

1 2 3 4 5

The conclusion summarizes the article

1 2 3 4 5

**CCLS2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing**.

**Mechanics**

The vocabulary adds to the story through use of description

1 2 3 4 5

Spelling, grammar, and punctuation are sound (there is evidence of editing)

1 2 3 4 5

Proper MLA citation is utilized

1 2 3 4 5