Feedbacker:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Feedbackee:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structure and Content Workshop Feedback Form**

Step 1: Silently read through essay

Step 2: Go back through essay looking at its structure-how do the ideas come together? Make comments and suggestions.

Step 3: Look at content noting detail, presentation, and thoroughness.

Step 4: Use the guide below and provide feedback for your partner.

CC.W. 5. *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.*

***Paragraphing***

Structure (how the essay fits together- does it make sense? Does it go in order?) 1 2 3 4 5

Comment:

Transitions (how does the author change ideas? Is it confusing? Is it logical?) 1 2 3 4 5

Comment:

***Direct Quotes/Supporting Details***

As support for Topic (are there quotes to help the reader connect? Do they make sense?) 1 2 3 4 5

Comment:

Description (how well does the author use imagery, description, figurative language? Is the reader able to connect to the story through showing instead of telling?) 1 2 3 4 5

Comment:

***Sentence Structure***

Word Choice (are words used properly? Does the word choice enhance the essay?)

1 2 3 4 5

Comment:

***Purpose***

Clarity of purpose (does the essay have a clear message?)

1 2 3 4 5

Comment:

Purpose thread (is the purpose clear throughout the essay?)

1 2 3 4 5

Comment:

Belief (Is the belief clearly stated in an engaging way? Is it explained?)

1 2 3 4 5

Comment:

***Title***

Engaging title (is the title interesting, unique, and relevant?)

1 2 3 4 5

Comment:

***Conventions***

Grammar (is there proper word choice, tense, and use?)

1 2 3 4 5

Comment:

Punctuation/Capitalization (is the essay properly punctuated with appropriate capitalization?)

1 2 3 4 5

Comment:

Spelling (are words spelled correctly?)

1 2 3 4 5

Comment:

**OVERALL COMMENTS (suggestions for improvement)**