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| CP Independent Practices Rubric   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Exceeds | 40 | 39 | 38 | 37 | | Meets | 36 | 35 | 34 |  | | Partially Meets | 33 | 32 | 31 | 30 | | Does Not Meet | 29 | 28 | 27 | 26 |   **Written Communication**  Student works to better his or her own learning- through completion of independent work, class work, and notes.  1 2 3 4 5  Student looks to provide the why in written communication by looking at the reasoning and giving detail.  1 2 3 4 5  Student works to express ideas through written communication when completing independent work. Student provides detail and analysis (looking beneath the surface).  1 2 3 4 5  Student attempts to take risks, looking to expand knowledge or create ideas outside of class without coaching through creative thinking, and THOROUGH completion of assignments.  1 2 3 4 5  **Verbal Communication**  Student seeks answers to own questions (getting assignments when absent, reading directions, and seeking clarification with SPECIFIC questions).  1 2 3 4 5  Student seeks to communicate one-on-one with teachers and staff seeking “expert” coaching or sources when needed (Asking clarifying questions, seeking feedback, or workshopping with teacher).  1 2 3 4 5  Student works to communicate in small group setting by working to expand ideas, analyze, and look at multiple views (student’s ability to function with peers while staying on task and supportive).  1 2 3 4 5  Student works to communicate in a large group setting by contributing ideas, as well as being active/engaged listeners and responders during class discussions (free from distractions/disruption, engagement in discussion, following along, adding to discussion).  1 2 3 4 5 | CP Independent Practices Rubric   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Exceeds | 40 | 39 | 38 | 37 | | Meets | 36 | 35 | 34 |  | | Partially Meets | 33 | 32 | 31 | 30 | | Does Not Meet | 29 | 28 | 27 | 26 |   **Written Communication**  Student works to better his or her own learning- through completion of independent work, class work, and notes.  1 2 3 4 5  Student looks to provide the why in written communication by looking at the reasoning and giving detail.  1 2 3 4 5  Student works to express ideas through written communication when completing independent work. Student provides detail and analysis (looking beneath the surface).  1 2 3 4 5  Student attempts to take risks, looking to expand knowledge or create ideas outside of class without coaching through creative thinking, and THOROUGH completion of assignments.  1 2 3 4 5  **Verbal Communication**  Student seeks answers to own questions (getting assignments when absent, reading directions, and seeking clarification with SPECIFIC questions).  1 2 3 4 5  Student seeks to communicate one-on-one with teachers and staff seeking “expert” coaching or sources when needed (Asking clarifying questions, seeking feedback, or workshopping with teacher).  1 2 3 4 5  Student works to communicate in small group setting by working to expand ideas, analyze, and look at multiple views (student’s ability to function with peers while staying on task and supportive).  1 2 3 4 5  Student works to communicate in a large group setting by contributing ideas, as well as being active/engaged listeners and responders during class discussions (free from distractions/disruption, engagement in discussion, following along, adding to discussion).  1 2 3 4 5 |